



More Count On to Add

Circle the greater number.

Count on to add.

1. $\textcircled{6} + 1 = \underline{7}$ $8 + 3 = \underline{\quad}$ $2 + 5 = \underline{\quad}$

2. $3 + 7 = \underline{\quad}$ $9 + 1 = \underline{\quad}$ $1 + 7 = \underline{\quad}$

3.	8	5	9	2	6	2	3
	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+7</u>	<u>+1</u>	<u>+6</u>	<u>+9</u>

Problem Solving

4. Tim has 5 .
He gets 1 more .
How many does
Tim have in all?

5. Brad has 8 .
He gets 3 more .
How many does
Brad have in all?

Spiral Review

Count backward. Write each missing number.

6. 16, _____, 14, 13, _____, 11, 10, _____.

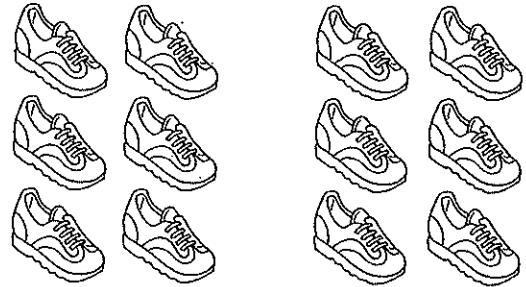
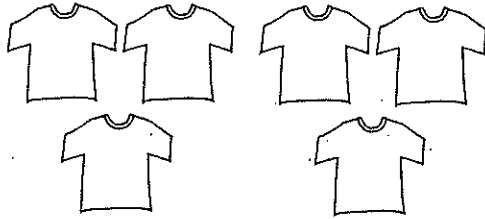
Name _____



Doubles

Find each sum.

Circle the doubles.



1. 3 + 3 = 6

6 + 6 = _____

2. 2 + 2 = _____

4 + 3 = _____

4 + 4 = _____

3. $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$

4. $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$

$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$

Spiral Review

Write a number sentence. Solve.

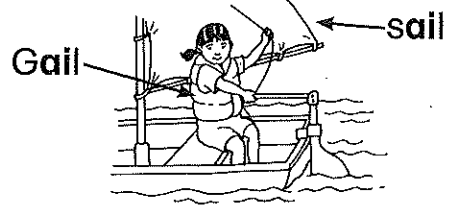
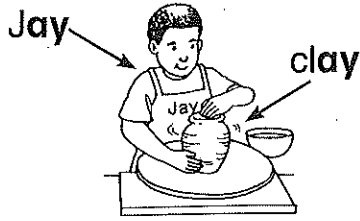
5. Amy has 4 ●.
She gets 4 more ●.
How many ● in all?
_____ + _____ = _____ ●

6. Jon has 5 ●.
He finds 4 more ●.
How many ● in all?

+ _____
●

Name _____

The letters **ay** and **ai** stand for the **long a** sound.



Use a word from the box to complete each sentence.

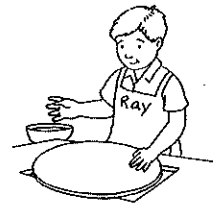
snail

pay

paint

clay

1. Ray will use some _____.

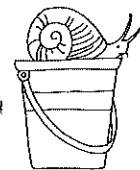


2. He will _____ the vase gray.

3. She will _____ for the tray.



4. A _____ is on the pail.



Name _____

Use words in the box to complete the sentences.

Their know cold warm great

1. I _____ how to ride a bike.

2. A hat helps keep you _____ in the winter.

3. Ice is very _____.

4. We had a _____ time at the party.

5. _____ dog is black and white.

Match the word to its meaning.

6. sound

very great; dangerous

7. predict

something you hear

8. extreme

to guess what will happen next



Grammar: Verbs

Name _____

A. Circle the verbs and commas in the sentences.

1. We walk to school.
2. The duck quacks, swims, and naps.
3. Jake plays with his cat.
4. She skips, runs, and hops.
5. Ben waves to Chan.

B. Write two sentences about what you do at school.**Circle the verbs.**6. _____

_____7. _____

Name _____

Inflectional Ending:
-ed

You can add **-ed** to some action words to tell what someone or something did.

jump + ed = jumped Tom jumped up.

Put the two parts together to make a new word.

1. kick + ed = _____

2. pick + ed = _____

3. lock + ed = _____

Now write the two parts of each word.

4. licked = _____ + _____

5. mixed = _____ + _____

6. packed = _____ + _____

